

Key Stage One

Key Stage One covers Pre-school and First Grade

Once a sound base of excitement, motivation and confidence is established the basics of literacy and numeracy are more formally introduced. Emphasis is placed on personal and social development, ensuring every child feels happy, supported and successful. Their days are filled with activities to challenge and interest. Learning is active and enquiry based.

The broad and balanced UK curriculum ensures progression and continuity and is enhanced through field trips, art projects. Physical development is important at this age. Parents are also involved in children's learning wherever possible. The children, having been through our healthy eating programme, participated in the ever-popular school trips, and armed with good SATs results, are well prepared for Key Stage Two.

KS1 Pre-school

As a school, the standards of education are a direct reflection of the quality of the teaching staff. Our expatriate teachers are usually native speakers with National Curriculum experience, receiving their training in the UK, USA and Canada. Our non-native teachers are fluent English speakers with teaching qualifications and are experienced in working with the National Curriculum.

Curriculum

Meridian International School follows the National Curriculum for England and Wales. As a school, we pride ourselves on keeping up to date and using the latest strategies and initiatives to enhance the quality of our teaching. This includes the implementation of the New Primary Framework for Literacy and Numeracy. For science and the other core subjects we follow the QCA schemes of work which are adapted as appropriate to reflect the international mix of the children and the Czech setting of our school.

Subjects

The subjects taught in Pre-school are English, Maths, Science, Humanities (Geography & History), ICT (Computers), Art, Design and Technology, Music and Czech Language (for Czech nationals).

Homework

Homework forms an important part of a child's learning. Each week night your child will have homework. Homework is not given for its own sake but is closely related with the teaching that day to reinforce and extend their knowledge and skills. Typically, your child should be practising their reading, spellings and maths.

Other homework which might include worksheets may be added to support the child's learning.

Reading

Children should be reading every night for about 20 minutes. Reading aloud to an adult is particularly useful, especially if it is a parent in that it makes them feel proud. Remember to ask questions about the characters and the plot. Ask them whether they liked the story and why. Help them to understand the actions of the main characters and how this makes them feel.

Encourage the reading of newspapers and magazines – help them to take an interest in the wider world around them. Remember any reading is good reading and it helps them into a 'life long' habit and hopefully a love of books! Reading is a lifelong investment and the key to the development of their English.

Spelling

The children will be given a list of spelling words to learn each week. They will then be tested by their class teacher. Children should use the 'look, cover, write, check' method to learn their spellings at home. The children may also receive some spelling rules to learn.

If you would like more information please ask either your child or the class teacher.

Assessment

MIS takes the assessment and indeed the reporting of your child's progress very seriously. We do not only want to be able to say we are educating your children well; we want to prove it too!

Ongoing Assessment

All class teachers and support staff are continually assessing your children on a day to day and weekly basis. Teachers mark and give constructive feedback which sometimes includes short term achievable targets and medium term targets, particularly concentrating on the core targets related to the teaching of English and mathematics and immediate verbal feedback.

Reports and Parent Meetings

Each year parents are invited to formal parent meetings: in September, November, and April. In addition to this parents are very welcome to make an appointment to see their class teacher at any time through the year if they feel it necessary.

Home/School Contact

MIS has proudly begun using e-school as an effective way in communicating with our parents. Each parent is given a username and password and is able to log on at anytime, anywhere and view how their child is performing. With e-school, parents are able to send a message to their child's teacher or administration about school issues. The teacher will reply to the message if there is a need to do so. It is important for teachers and parents to check e-school every day so issues can be resolved in a timely manner.

Trips

The school policy is to arrange trips each month to link in with the curriculum to enhance the learning of the children.

KS1 Grade 1

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Curriculum

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Planning takes account of as many cross-curricular teaching opportunities as possible allowing for English to be developed to its optimum.

English as an Additional Language

We have an open policy of admitting children of all English language abilities. Where necessary, children with little or no English are able to receive private English lessons each week from a native English teacher, who withdraw the children from class or after school for as many hours agreed. They are constantly monitored and assessed and when they are ready they are returned full time to their class.

Homework

Homework forms an important part of a child's learning. Each weekday night your child will have homework which they are expected to complete themselves and return it to their teacher at the requested time. Homework is not given for its own sake but is closely related with the teaching that day to reinforce and extend their knowledge and skills.

Reading

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If you would like more information please ask either your child or the class teacher.

Spelling Tests

All children take a weekly spelling test.

Assessment

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Ongoing Assessment

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