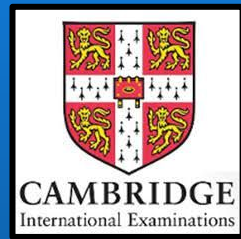




Global Perspectives and Research & PSHE - Years 7 - 13



**“The Backbone of the School”
Cross-Curricular Transferable Skills**

Soft Skills Development

Personal, Social, Health and Economic Education

**Integration with Class Teacher Hour
and School Social Program**

How is Global Perspectives and Research the Backbone of Our School?

Science

- Practical applications of science and tech
- Current debates in the scientific community
- How to build and test a scientific model
- Debates among scientists over the best scientific models
- Scientific method, reasoning and logic

GP



Math

- Applied mathematics
- Analytical and computational maths
- Calculus and cryptography
- Mathematical models
- Image and signal processing
- Statistical analysis
- Modern debates in mathematics

Cross-Curricular Transferable Skills

English

- How to read and write argumentative essays
- Essay structure
- Effective use of functional language and writing styles
- Citation techniques and bibliography
- Analyzing arguments and evidence in texts



Modern Languages

- How to conduct research in another language
- Translation
- Deconstructing text from sources in another language
- Debate in another language
- Translanguaging

Cross-Curricular Transferable Skills

History

- Analyzing and evaluating evidence in sources
- Reading and writing argumentative essays
- Debate
- Research
- Geopolitics
- Internationalism
- Citation techniques and bibliography



Geography

- Demographic analysis
- Statistical and survey techniques
- Environmental studies
- Energy and Resources
- Geopolitics
- Global Interdependence
- Supply and Demand
- Analysing Factors Influencing Trade
- Free Trade Agreements

Cross-Curricular Transferable Skills

IT

- Internet safety
- Online research techniques
- Use of multimedia
- Word processing
- Creating slide presentations
- Creating videos
- Creating podcasts
- Creating posters
- Graphic design



Physical Education

- Teamwork
- Leadership
- Sports Ethics
- Understanding rules and directions
- Health and nutrition
- Sports in an International Setting
- Sports and National Pride
- Free Time and Leisure

Cross-Curricular Transferable Skills

Economics

- Applied learning in global and national economic systems
- How to research current issues using the field of economics
- Positive and normative economics
- Behavioural and rational economics



Business

- Practicing leadership and teambuilding skills
- Conducting research on a issue through the business lens
- Budgeting
- Motivation
- Stakeholder and business objectives

Cross-Curricular Transferable Skills

Art

- Cultural studies
- Applied aesthetics
- Undertake research involving a current debate in art
- Graphic design
- Digital art
- Form and function
- Architecture and interior design
- Fashion and film



Music

- Ethnomusicology
- Voice training for power in public speaking and debate
- Teamwork through playing role in a band or orchestra
- Use of rhythm and rhyme in memorization



What Soft Skills do our students practice in Global Perspectives and Research?



Communication



Self-motivation



Leadership



Responsibility



Teamwork



Problem solving



Decisiveness



Ability to Work Under Pressure and Time Management



Flexibility



Negotiation and Conflict Resolution



What Soft Skills do our students practice in Global Perspectives and Research?



Clear Communication



Listening Skills



Self-Control



Positive attitude



Assertiveness



Conflict Resolution



Empathy




Depersonalization




Taking Responsibility



A sense of humor



What topics in Personal, Social, Health and Economic Education are integrated into the Global Perspectives and Research curriculum?



- **Growing Up - Adolescence and Young Adulthood**
- **Communities - Local and Global Interdependence**
- **Planning for the Future - High School, University and Careers**
- **Relationships - Friendships, Classmates, Love, Family, Colleagues**
- **Healthy Lifestyle - Personal Choices, Diet and Exercise**
- **Personal Hygiene - Maintaining proper habits**
- **Alcohol, Tobacco and Other Drugs - Awareness and Avoidance**
- **Money and Me - Home Economics, Personal Finance and Careers**
- **Sex, Sexuality and Personal Health - Education and Awareness**



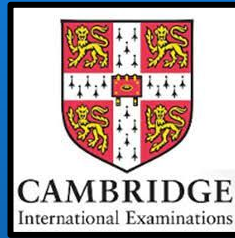
What topics in Personal, Social, Health and Economic Education are integrated into the Global Perspectives and Research curriculum?



- Emotional Well-Being and Personal Health - Self-Awareness
- Identity - Reflecting on the Self and Others in the Community
- Risk and Safety - Understanding Hazards in our Environment
- Bullying, Abuse and Discrimination - Awareness and Understanding
- Media Literacy and Digital Resilience - Safe and Informed Browsing
- Consent - Moral and Legal Responsibilities
- Contraception and Parenthood - Family Planning in Adulthood
- College Prep - University Choices, Applications and Essays
- Work and Career - Employment Rights and Responsibilities



What transferable Hard Skills and Soft Skills do our students repeatedly practice and develop in Global Perspectives and Research?



- **Active Learning - Engaged Learning rather than Passively Listening**
- **Translanguaging - Communicating in Different Languages**
- **Collaboration - Working Together, Teamwork and Leadership**
- **Social and Cross-Cultural Skills - Working Effectively in Diverse Teams**
- **Communication - Developing Presentation and Writing Skills**
- **How to Ask Effective Questions - Question Phrasing**
- **Research Skills - Locating, Logging, Analyzing and Evaluating Sources**
- **Thinking Creatively - Developing Ideas into Practical Solutions**
- **Critical Thinking and Problem Solving Skills**



How are the School Social Program and Class Teacher Hour and integrated with Global Perspectives and Research and other subjects?





School Social Program and Class Teacher Hour Monthly Themes



September - Introduction & Orientation to the New School Year

October - Respect & Diversity

November - Practicing Empathy

December - Practicing Compassion

January - Boundaries & Healthy Relationships

February - Actions & Consequences

March - Stereotypes, Prejudice & Discrimination

April - Hygiene & Self-care & Healthy Lifestyles (Years 7- 9)

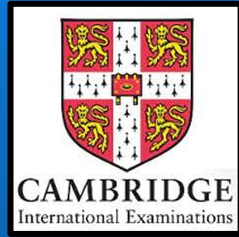
Examination Prep and Independent Self-study (Years 10 - 13)

May - Communication & Cooperation

June - Self-Development, Reflection & Transitioning to the Next Year



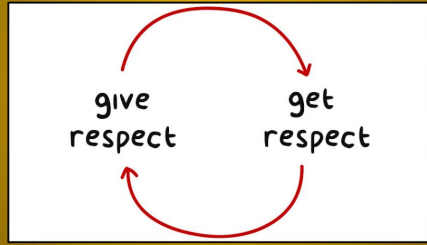
School Social Program and Class Teacher Hour Monthly Themes



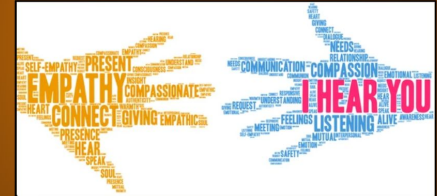
BOUNDARIES



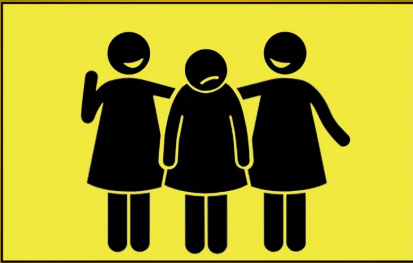
RESPECT



EMPATHY AND COMPASSION



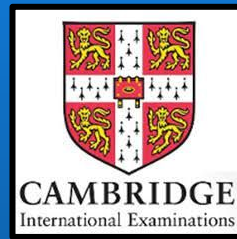
Healthy Relationships



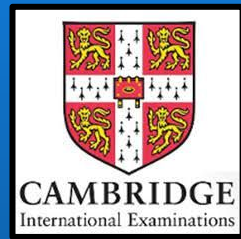
Discrimination, Prejudice and Stereotypes



Class Teacher Hour Presentation → [LINK](#)

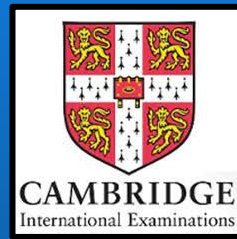


Global Perspectives & Research is a Skills-based Course. By learning and practising a broad-range of transferable hard and soft skills, combined with core PSHE topics, students Meridian International School acquire the essential skills and knowledge needed to succeed in work and life in the 21st century.



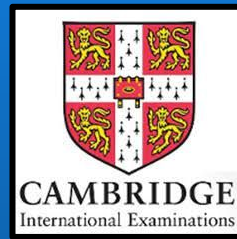
Students at Meridian International School develop cross-curricular knowledge which prepares them for success in their chosen academic fields and careers.

- Content Knowledge: English, languages, arts, mathematics, economics, science, geography, history, philosophy, psychology, sociology, environmental studies, gender studies and more.



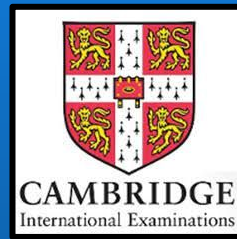
Students at Meridian International School develop academic skills which can be applied to other subjects, careers and life.

- Learning and innovation skills: research, investigation, creativity, innovation, thinking critically, solving problems, communication, collaboration and more.



Students at Meridian International School develop modern research and communication skills which help navigate and adapt to new technologies and innovations in an ever-changing world.

- Information, media and technology skills: information literacy, media literacy, ICT literacy, presentation skills, audio and video skills and more.

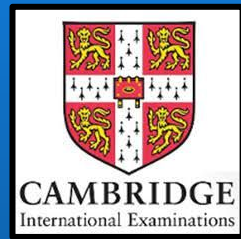


Students at Meridian International School develop essential soft skills which can be applied to all of their subjects, careers and life.

- Life and career skills: flexibility and adaptability, initiative and self-direction, social and cross-cultural skills, productivity and accountability, leadership, decisiveness, empathetic listening, negotiation and conflict resolution, working under pressure, teamwork, time management, public speaking, delegation, networking and more.



Meridian International School Global Perspectives and Research Years 7 - 13



Year 7 - Meridian Syllabus → [LINK](#)

Year 10 - Meridian Syllabus → [LINK](#)

Year 12 - Meridian Syllabus → [LINK](#)

Year 8 - Meridian Syllabus → [LINK](#)

Year 11 - Meridian Syllabus → [LINK](#)

Year 13 - Meridian Syllabus → [LINK](#)

Year 9 - Meridian Syllabus → [LINK](#)

PSHE, RSE & Global Perspectives at Meridian Curriculum Overview → [LINK](#)