## Biology

| Subject | Year | Student No's | A* | A | B | C | D | E | F | U |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Biology | 2018 | 14 | 7.1\% | 0.0\% | 21.4\% | 7.1\% | 7.1\% | 50.0\% | 7.1\% | 0.0\% |
|  | 2019 | 9 | 22.2\% | 0.0\% | 11.1\% | 55.6\% | 0.0\% | 0.0\% | 11.1\% | 0.0\% |
|  | 2020 | 14 | 14.3\% | 7.1\% | 14.3\% | 35.7\% | 21.4\% | 7.1\% | 0.0\% | 0.0\% |
|  | 2021 | 11 | 9.1\% | 27.3\% | 9.1\% | 36.4\% | 9.1\% | 9.1\% | 0.0\% | 0.0\% |
|  | 2022 | 11 | 9.1\% | 9.1\% | 27.3\% | 36.4\% | 9.1\% | 0.0\% | 0.0\% | 9.1\% |


| A - C \% | D - U \% |
| ---: | ---: |
|  |  |
| $35.7 \%$ | $64.3 \%$ |
| $88.9 \%$ | $11.1 \%$ |
| $71.4 \%$ | $28.6 \%$ |
| $81.8 \%$ | $18.2 \%$ |
| $81.8 \%$ | $18.2 \%$ |


| Female Students |  | 35 | $14.3 \%$ | $8.6 \%$ | $25.7 \%$ | $31.4 \%$ | $5.7 \%$ | $11.4 \%$ | $2.9 \%$ | $0.0 \%$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Male Students |  | 24 | $8.3 \%$ | $4.2 \%$ | $4.2 \%$ | $33.3 \%$ | $8.3 \%$ | $33.3 \%$ | $4.2 \%$ | $4.2 \%$ |
| Totals [BIO] |  | 59 | $11.9 \%$ | $6.8 \%$ | $16.9 \%$ | $32.2 \%$ | $6.8 \%$ | $20.3 \%$ | $3.4 \%$ | $1.7 \%$ |

## Business Studies

| Subject | Year | Student No's | A* | A | B | C | D | E | F | U |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |
| Business Studies | 2018 | 6 | 0.0\% | 16.7\% | 33.3\% | 0.0\% | 33.3\% | 0.0\% | 16.7\% | 0.0\% |
|  | 2019 | 1 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% |
|  | 2020 | 4 | 0.0\% | 25.0\% | 0.0\% | 25.0\% | 25.0\% | 25.0\% | 0.0\% | 0.0\% |
|  | 2021 | 6 | 16.7\% | 16.7\% | 33.3\% | 33.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
|  | 2022 | 8 | 12.5\% | 0.0\% | 12.5\% | 50.0\% | 0.0\% | 12.5\% | 0.0\% | 12.5\% |


| A - C \% | D - U \% |
| ---: | ---: |
|  |  |
| $50.0 \%$ | $50.0 \%$ |
| $0.0 \%$ | $100 \%$ |
| $50.0 \%$ | $50.0 \%$ |
| $100.0 \%$ | $0.0 \%$ |
| $75.0 \%$ | $25.0 \%$ |


| Female Students |  | 12 | $16.7 \%$ | $25.0 \%$ | $16.7 \%$ | $16.7 \%$ | $0.0 \%$ | $16.7 \%$ | $8.3 \%$ | $0.0 \%$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Male Students |  | 13 | $0.0 \%$ | $0.0 \%$ | $23.1 \%$ | $38.5 \%$ | $23.1 \%$ | $7.7 \%$ | $0.0 \%$ | $7.7 \%$ |
| Totals [BUS] | 25 | $8.0 \%$ | $12.0 \%$ | $20.0 \%$ | $28.0 \%$ | $12.0 \%$ | $12.0 \%$ | $4.0 \%$ | $4.0 \%$ |  |

Chemistry

| Subject | Year | Student No's | A* | A | B | C | D | E | F | U |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Chemistry | 2018 | 3 | 0.0\% | 33.3\% | 0.0\% | 0.0\% | 33.3\% | 33.3\% | 0.0\% | 0.0\% |
|  | 2019 | 6 | 16.7\% | 16.7\% | 33.3\% | 0.0\% | 16.7\% | 16.7\% | 0.0\% | 0.0\% |
|  | 2020 | 6 | 16.7\% | 16.7\% | 33.3\% | 16.7\% | 0.0\% | 16.7\% | 0.0\% | 0.0\% |
|  | 2021 | 6 | 16.7\% | 50.0\% | 0.0\% | 16.7\% | 16.7\% | 0.0\% | 0.0\% | 0.0\% |
|  | 2022 | 7 | 14.3\% | 14.3\% | 28.6\% | 42.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |


| A - C \% | D - U \% |
| ---: | ---: |
|  |  |
| $33.3 \%$ | $66.7 \%$ |
| $66.7 \%$ | $33.3 \%$ |
| $83.3 \%$ | $16.7 \%$ |
| $83.3 \%$ | $16.7 \%$ |
| $100.0 \%$ | $0.0 \%$ |


| Female Students |  | 14 | $28.6 \%$ | $35.7 \%$ | $14.3 \%$ | $7.1 \%$ | $0.0 \%$ | $14.3 \%$ | $0.0 \%$ | $0.0 \%$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Male Students |  | 14 | $21.4 \%$ | $14.3 \%$ | $14.3 \%$ | $28.6 \%$ | $21.4 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Totals [CHEM] | 28 | $25.0 \%$ | $25.0 \%$ | $14.3 \%$ | $17.9 \%$ | $10.7 \%$ | $7.1 \%$ | $0.0 \%$ | $0.0 \%$ |  |

## Computer Science

| Subject | Year | Student No's | A* | A | B | C | D | E | F | U |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Computer Science | 2018 | 0 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
|  | 2019 | 0 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
|  | 2020 | 5 | 20.0\% | 0.0\% | 0.0\% | 20.0\% | 60\% | 0.0\% | 0.0\% | 0.0\% |
|  | 2021 | 5 | 0.0\% | 60.0\% | 40.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
|  | 2022 | 5 | 20.0\% | 40.0\% | 20.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |


| A - C \% | D - U \% |
| ---: | ---: |
|  |  |
| $0.0 \%$ | $0.0 \%$ |
| $0.0 \%$ | $0.0 \%$ |
| $40.0 \%$ | $60.0 \%$ |
| $100.0 \%$ | $0.0 \%$ |
| $100.0 \%$ | $0.0 \%$ |


| Female Students |  | 5 | $40.0 \%$ | $40.0 \%$ | $20.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Male Students |  | 10 | $10.0 \%$ | $40.0 \%$ | $30.0 \%$ | $20.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Totals [COM] |  | 15 | $20.0 \%$ | $40.0 \%$ | $26.7 \%$ | $13.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |


| Subject | Year | Student No's | A* | A | B | C | D | E | F | U |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Economics | 2018 | 7 | 0.0\% | 0.0\% | 0.0\% | 28.6\% | 14.3\% | 28.6\% | 28.6\% | 0.0\% |
|  | 2019 | 0 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
|  | 2020 | 3 | 0.0\% | 33.3\% | 0.0\% | 0.0\% | 33\% | 33.3\% | 0.0\% | 0.0\% |
|  | 2021 | 4 | 25.0\% | 0.0\% | 0.0\% | 25.0\% | 50\% | 0.0\% | 0.0\% | 0.0\% |
|  | 2022 | 5 | 0\% | 20\% | 0\% | 40\% | 40\% | 0\% | 0\% | 0\% |


| A - C \% | D - U \% |
| ---: | ---: |
|  |  |
| $28.6 \%$ | $71.4 \%$ |
| $0.0 \%$ | $0.0 \%$ |
| $33.3 \%$ | $66.7 \%$ |
| $50.0 \%$ | $50 \%$ |
| $60 \%$ | $40 \%$ |


| Female Students |  | 2 | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $100 \%$ | $0.0 \%$ |
| :--- | :---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Male Students | 12 | $8.3 \%$ | $16.7 \%$ | $8.3 \%$ | $25.0 \%$ | $25.0 \%$ | $16.7 \%$ | $0.0 \%$ | $0.0 \%$ |  |
| Totals [ECON] |  | 14 | $8.3 \%$ | $16.7 \%$ | $8.3 \%$ | $25.0 \%$ | $25.0 \%$ | $16.7 \%$ | $100.0 \%$ | $0.0 \%$ |

English as a Second Language

| Subject | Year | Student No's | $A^{*}$ | A | B | C | D | E | F | U |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |
| English as a Second Language | 2018 | 7 | 0.0\% | 0.0\% | 28.6\% | 42.9\% | 14\% | 0.0\% | 0.0\% | 14.3\% |
|  | 2019 | 5 | 0.0\% | 20.0\% | 40.0\% | 40.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
|  | 2020 | 4 | 0.0\% | 25.0\% | 25.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
|  | 2021 | 5 | 20.0\% | 40.0\% | 40.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
|  | 2022 | 4 | 0.0\% | 0.0\% | 50.0\% | 25.0\% | 0.0\% | 0.0\% | 0.0\% | 25.0\% |


| $A-C ~ \%$ | $D-U \%$ |
| ---: | ---: |
|  |  |
| $71.4 \%$ | $28.6 \%$ |
| $100.0 \%$ | $0.0 \%$ |
| $100.0 \%$ | $0.0 \%$ |
| $100.0 \%$ | $0.0 \%$ |
| $75.0 \%$ | $25.0 \%$ |


| Female Students |  | 7 | $0.0 \%$ | $0.0 \%$ | $42.9 \%$ | $42.9 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $14.3 \%$ |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Male Students | 18 | $5.6 \%$ | $22.2 \%$ | $33.3 \%$ | $27.8 \%$ | $5.6 \%$ | $0.0 \%$ | $0.0 \%$ | $5.6 \%$ |  |
| Totals [ENG 2L] |  | 25 | $4.0 \%$ | $16.0 \%$ | $36.0 \%$ | $32.0 \%$ | $4.0 \%$ | $0.0 \%$ | $0.0 \%$ | $8.0 \%$ |

First Language English

| Subject | Year | Student No's | A* | A | B | C | D | E | F | U |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| First Language English | 2018 | 11 | 0.0\% | 9.1\% | 27.3\% | 54.5\% | 9.1\% | 0.0\% | 0.0\% | 0.0\% |
|  | 2019 | 5 | 40.0\% | 0.0\% | 60.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
|  | 2020 | 14 | 21.4\% | 0.0\% | 35.7\% | 21.4\% | 14.3\% | 7.1\% | 0.0\% | 0.0\% |
|  | 2021 | 12 | 8.3\% | 25.0\% | 25.0\% | 33.3\% | 8.3\% | 0.0\% | 0.0\% | 0.0\% |
|  | 2022 | 14 | 7.1\% | 0.0\% | 35.7\% | 35.7\% | 14.3\% | 7.1\% | 0.0\% | 0.0\% |


| A - C \% | D - U \% |
| ---: | ---: |
|  |  |
| $90.9 \%$ | $9.1 \%$ |
| $100.0 \%$ | $0.0 \%$ |
| $78.6 \%$ | $21.4 \%$ |
| $91.7 \%$ | $8.3 \%$ |
| $78.6 \%$ | $21.4 \%$ |


| Female Students |  | 29 | $6.9 \%$ | $10.3 \%$ | $41.4 \%$ | $34.5 \%$ | $0.0 \%$ | $6.9 \%$ | $0.0 \%$ | $0.0 \%$ |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Male Students |  | 27 | $18.5 \%$ | $3.7 \%$ | $25.9 \%$ | $33.3 \%$ | $18.5 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Totals [ENG 1L] |  | 56 | $12.5 \%$ | $7.1 \%$ | $33.9 \%$ | $33.9 \%$ | $8.9 \%$ | $3.6 \%$ | $0.0 \%$ | $0.0 \%$ |

Foreing Language French

| Subject | Year | Student No's | A* | A | B | C | D | E | F | U |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Foreing <br> Language French | 2018 | 1 | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
|  | 2019 | 0 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
|  | 2020 | 1 | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
|  | 2021 | 0 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
|  | 2022 | 0 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |


| $A-C ~ \%$ | $D-U \%$ |
| ---: | ---: |
|  |  |
| $100.0 \%$ | $0.0 \%$ |
| $0.0 \%$ | $0.0 \%$ |
| $100.0 \%$ | $0.0 \%$ |
| $0.0 \%$ | $0.0 \%$ |
| $0.0 \%$ | $0.0 \%$ |


| Female Students |  | 1 | $100.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| :--- | :--- | :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Male Students | 1 | $0.0 \%$ | $100.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |  |
| Totals [FRE] |  | 2 | $50.0 \%$ | $50.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |

Geography

| Subject | Year | Student No's | A* | A | B | C | D | E | F | U |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |
| Geography | 2018 | 7 | 0.0\% | 14.3\% | 0.0\% | 28.6\% | 42.9\% | 0.0\% | 14.3\% | 0.0\% |
|  | 2019 | 4 | 25.0\% | 0.0\% | 50.0\% | 25.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
|  | 2020 | 5 | 0.0\% | 20.0\% | 40.0\% | 20.0\% | 20\% | 0.0\% | 0.0\% | 0.0\% |
|  | 2021 | 10 | 30.0\% | 0.0\% | 20.0\% | 20.0\% | 30\% | 0.0\% | 0.0\% | 0.0\% |
|  | 2022 | 4 | 0.0\% | 0.0\% | 75.0\% | 25.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |


| $A-C ~ \%$ | $D-U \%$ |
| ---: | ---: |
|  |  |
| $42.9 \%$ | $57.1 \%$ |
| $100.0 \%$ | $0.0 \%$ |
| $80.0 \%$ | $20.0 \%$ |
| $70.0 \%$ | $30 \%$ |
| $100.0 \%$ | $0.0 \%$ |


| Female Students |  | 24 | $8.3 \%$ | $8.3 \%$ | $37.5 \%$ | $16.7 \%$ | $25.0 \%$ | $0.0 \%$ | $4.2 \%$ | $0.0 \%$ |
| :--- | :---: | :---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Male Students |  | 6 | $33.3 \%$ | $0.0 \%$ | $0.0 \%$ | $50.0 \%$ | $16.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Totals [GEO] |  | 30 | $13.3 \%$ | $6.7 \%$ | $30.0 \%$ | $23.3 \%$ | $23.3 \%$ | $0.0 \%$ | $3.3 \%$ | $0.0 \%$ |


| Subject | Year | Student No's | A* | A | B | C | D | E | F | U |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |
| Global Perspectives | 2018 | 16 | 0.0\% | 25.0\% | 12.5\% | 43.8\% | 18.8\% | 0.0\% | 0.0\% | 0.0\% |
|  | 2019 | 10 | 20.0\% | 10.0\% | 10.0\% | 10.0\% | 30.0\% | 0.0\% | 20.0\% | 0.0\% |
|  | 2020 | 18 | 11.1\% | 16.7\% | 16.7\% | 27.8\% | 16.7\% | 0.0\% | 11.1\% | 0.0\% |
|  | 2021 | 16 | 6.3\% | 18.8\% | 12.5\% | 31.3\% | 12.5\% | 0.0\% | 12.5\% | 6.3\% |
|  | 2022 | 16 | 0.0\% | 37.5\% | 43.8\% | 12.5\% | 0.0\% | 0.0\% | 0.0\% | 6.3\% |


| A - C \% | D - U \% |
| ---: | ---: |
|  |  |
| $81.3 \%$ | $18.8 \%$ |
| $50.0 \%$ | $50.0 \%$ |
| $72.2 \%$ | $27.8 \%$ |
| $68.8 \%$ | $31.3 \%$ |
| $93.8 \%$ | $6.3 \%$ |


| Female Students | 35 | $5.7 \%$ | $34.3 \%$ | $11.4 \%$ | $28.6 \%$ | $17.1 \%$ | $0.0 \%$ | $2.9 \%$ | $0.0 \%$ |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Male Students |  | 41 | $7.3 \%$ | $12.2 \%$ | $24.4 \%$ | $24.4 \%$ | $14.6 \%$ | $0.0 \%$ | $12.2 \%$ | $4.9 \%$ |
| Totals [GP] |  | 76 | $6.6 \%$ | $22.4 \%$ | $18.4 \%$ | $26.3 \%$ | $15.8 \%$ | $0.0 \%$ | $7.9 \%$ | $2.6 \%$ |

History

| Subject | Year | Student No's | $A^{*}$ | A | B | C | D | E | F | U |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |
| History | 2018 | 6 | 0.0\% | 16.7\% | 0.0\% | 50.0\% | 0.0\% | 16.7\% | 16.7\% | 0.0\% |
|  | 2019 | 5 | 0.0\% | 0.0\% | 0.0\% | 40.0\% | 40.0\% | 0.0\% | 20.0\% | 0.0\% |
|  | 2020 | 6 |  | 0.0\% | 16.7\% | 33.3\% | 16.7\% | 16.7\% | 16.7\% | 0.0\% |
|  | 2021 | 8 | 0.0\% | 25.0\% | 37.5\% | 25.0\% | 12.5\% | 0.0\% | 0.0\% | 0.0\% |
|  | 2022 | 2 | 0.0\% | 0.0\% | 50.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |


| $A-C ~ \%$ | $D-U \%$ |
| ---: | ---: |
|  |  |
| $66.7 \%$ | $33.3 \%$ |
| $40.0 \%$ | $60.0 \%$ |
| $50.0 \%$ | $50.0 \%$ |
| $87.5 \%$ | $12.5 \%$ |
| $100.0 \%$ | $0.0 \%$ |


| Female Students |  | 11 | $0.0 \%$ | $18.2 \%$ | $0.0 \%$ | $72.7 \%$ | $0.0 \%$ | $0.0 \%$ | $9.1 \%$ | $0.0 \%$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Male Students |  | 16 | $0.0 \%$ | $6.3 \%$ | $31.3 \%$ | $12.5 \%$ | $25.0 \%$ | $12.5 \%$ | $12.5 \%$ | $0.0 \%$ |
| Totals [HIS] |  | 27 | $0.0 \%$ | $11.1 \%$ | $18.5 \%$ | $37.0 \%$ | $14.8 \%$ | $7.4 \%$ | $11.1 \%$ | $0.0 \%$ |

Mathematics

| Subject | Year | Student No's | A* | A | B | C | D | E | F | U |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |
| Mathematics | 2018 | 19 | 5.3\% | 0.0\% | 26.3\% | 36.8\% | 5.3\% | 15.8\% | 5.3\% | 5.3\% |
|  | 2019 | 13 | 7.7\% | 7.7\% | 15.4\% | 30.8\% | 15.4\% | 7.7\% | 0.0\% | 15.4\% |
|  | 2020 | 18 | 11.1\% | 0.0\% | 16.7\% | 38.9\% | 5.6\% | 16.7\% | 0.0\% | 11.1\% |
|  | 2021 | 17 | 0.0\% | 35.3\% | 17.6\% | 29.4\% | 17.6\% | 0.0\% | 0.0\% | 0.0\% |
|  | 2022 | 17 | 17.6\% | 11.8\% | 11.8\% | 52.9\% | 5.9\% | 0.0\% | 0.0\% | 0.0\% |


| $A-C ~ \%$ | $D-U \%$ |
| ---: | ---: |
|  |  |
| $68.4 \%$ | $31.6 \%$ |
| $61.5 \%$ | $38.5 \%$ |
| $66.7 \%$ | $33.3 \%$ |
| $82.4 \%$ | $17.6 \%$ |
| $94.1 \%$ | $5.9 \%$ |


| Female Students |  | 40 | $5.0 \%$ | $10.0 \%$ | $20.0 \%$ | $40.0 \%$ | $10.0 \%$ | $5.0 \%$ | $2.5 \%$ | $7.5 \%$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Male Students |  | 44 | $9.1 \%$ | $9.1 \%$ | $15.9 \%$ | $40.9 \%$ | $9.1 \%$ | $11.4 \%$ | $0.0 \%$ | $4.5 \%$ |
| Totals [MAT] |  | 84 | $7.1 \%$ | $9.5 \%$ | $17.9 \%$ | $40.5 \%$ | $9.5 \%$ | $8.3 \%$ | $1.2 \%$ | $6.0 \%$ |

Physics

| Subject | Year | Student No's | A* | A | B | C | D | E | F | U |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Physics | 2018 | 8 | 12.5\% | 0.0\% | 12.5\% | 25.0\% | 37.5\% | 0.0\% | 0.0\% | 12.5\% |
|  | 2019 | 4 | 25.0\% | 25.0\% | 0.0\% | 0.0\% | 25.0\% | 25.0\% | 0.0\% | 0.0\% |
|  | 2020 | 5 | 40.0\% | 20.0\% | 0.0\% | 0.0\% | 40.0\% | 0.0\% | 0.0\% | 0.0\% |
|  | 2021 | 6 | 16.7\% | 33.3\% | 33.3\% | 16.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
|  | 2022 | 9 | 33.3\% | 22.2\% | 11.1\% | 33.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |


| $A-C \%$ | $D-U \%$ |
| ---: | ---: |
|  |  |
| $50.0 \%$ | $50.0 \%$ |
| $50.0 \%$ | $50.0 \%$ |
| $60.0 \%$ | $40.0 \%$ |
| $100.0 \%$ | $0.0 \%$ |
| $100.0 \%$ | $0.0 \%$ |


| Female Students |  | 10 | $30.0 \%$ | $30.0 \%$ | $20.0 \%$ | $0.0 \%$ | $10.0 \%$ | $0.0 \%$ | $0.0 \%$ | $10.0 \%$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Male Students | 22 | $22.7 \%$ | $13.6 \%$ | $9.1 \%$ | $27.3 \%$ | $22.7 \%$ | $4.5 \%$ | $0.0 \%$ | $0.0 \%$ |  |
| Totals [PHY] |  | 32 | $25.0 \%$ | $18.8 \%$ | $12.5 \%$ | $18.8 \%$ | $18.8 \%$ | $3.1 \%$ | $0.0 \%$ | $3.1 \%$ |

Information and Communication

| Subject | Year | Student No's | A* | A | B | C | D | E | F | U |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Information and Communication | 2018 | 5 | 0.0\% | 20.0\% | 20.0\% | 20.0\% | 20\% | 20.0\% | 0.0\% | 0.0\% |
|  | 2019 | 6 | 33.3\% | 16.7\% | 16.7\% | 16.7\% | 0\% | 0.0\% | 16.7\% | 0.0\% |
|  | 2020 | 0 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
|  | 2021 | 0 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
|  | 2022 | 0 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |


| $A-C \%$ | $D-U \%$ |
| ---: | ---: |
|  |  |
| $60.0 \%$ | $40.0 \%$ |
| $83.3 \%$ | $16.7 \%$ |
| $0.0 \%$ | $0.0 \%$ |
| $0.0 \%$ | $0.0 \%$ |
| $0.0 \%$ | $0.0 \%$ |


| Female Students | 6 | $16.7 \%$ | $16.7 \%$ | $16.7 \%$ | $33.3 \%$ | $0.0 \%$ | $16.7 \%$ | $0.0 \%$ | $0.0 \%$ |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Male Students | 5 | $20.0 \%$ | $20.0 \%$ | $20.0 \%$ | $0.0 \%$ | $20.0 \%$ | $0.0 \%$ | $20.0 \%$ | $0.0 \%$ |  |
| Totals [PHY] |  | 11 | $18.2 \%$ | $18.2 \%$ | $18.2 \%$ | $18.2 \%$ | $9.1 \%$ | $9.1 \%$ | $9.1 \%$ | $0.0 \%$ |

First Language Chinese

| Subject | Year | Student No's | A* | A | B | C | D | E | F | U |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| First Language Chinese | 2018 | 1 | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
|  | 2019 | 0 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
|  | 2020 | 0 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
|  | 2021 | 0 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
|  | 2022 | 0 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |


| $A-C \%$ | $D-U ~ \%$ |
| ---: | ---: |
|  |  |
| $100.0 \%$ | $0.0 \%$ |
| $0.0 \%$ | $0.0 \%$ |
| $0.0 \%$ | $0.0 \%$ |
| $0.0 \%$ | $0.0 \%$ |
| $0.0 \%$ | $0.0 \%$ |


| Female Students | 1 | $0.0 \%$ | $100.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |  |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Male Students |  | 0 | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Totals [CHIN] | 1 | $0.0 \%$ | $100.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |  |

First Language Spanish

| Subject | Year | Student No's | $A^{*}$ | A | B | C | D | E | F | U |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |
| First Language Spanish | 2018 | 1 | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0\% | 0.0\% | 0.0\% | 0.0\% |
|  | 2019 | 0 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0\% | 0.0\% | 0.0\% | 0.0\% |
|  | 2020 | 0 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0\% | 0.0\% | 0.0\% | 0.0\% |
|  | 2021 | 0 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0\% | 0.0\% | 0.0\% | 0.0\% |
|  | 2022 | 0 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |


| $A-C ~ \%$ | $D-U \%$ |
| ---: | ---: |
|  |  |
| $100.0 \%$ | $0.0 \%$ |
| $0.0 \%$ | $0.0 \%$ |
| $0.0 \%$ | $0.0 \%$ |
| $0.0 \%$ | $0.0 \%$ |
| $0.0 \%$ | $0.0 \%$ |


| Female Students |  | 1 | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $100.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Male Students | 0 | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |  |
| Totals [SPA] |  | 1 | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $100.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |

First Language Turkish

| Subject | Year | Student No's | A* | A | B | C | D | E | F | U |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |
| First Language Turkish | 2018 | 1 | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
|  | 2019 | 1 | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
|  | 2020 | 0 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
|  | 2021 | 0 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
|  | 2022 | 0 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |


| A - C \% | D - U \% |
| ---: | ---: |
|  |  |
| $100.0 \%$ | $0.0 \%$ |
| $100.0 \%$ | $0.0 \%$ |
| $0.0 \%$ | $0.0 \%$ |
| $0.0 \%$ | $0.0 \%$ |
| $0.0 \%$ | $0.0 \%$ |


| Female Students | 1 | $0.0 \%$ | $0.0 \%$ | $100.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |  |
| :--- | :--- | :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Male Students |  | 1 | $0.0 \%$ | $0.0 \%$ | $100.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Totals [TUR] |  | 2 | $0.0 \%$ | $0.0 \%$ | $100.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |

Foreing Language Arabic

| Subject | Year | Student No's | A* | A | B | C | D | E | F | U |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Foreing Language Arabic | 2018 | 3 | 33.3\% | 33.3\% | 0.0\% | 0.0\% | 33.3\% | 0.0\% | 0.0\% | 0.0\% |
|  | 2019 | 0 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
|  | 2020 | 0 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0\% | 0.0\% | 0.0\% | 0.0\% |
|  | 2021 | 1 | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
|  | 2022 | 0 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |


| A - C \% | D - U \% |
| ---: | ---: |
|  |  |
| $66.7 \%$ | $33.3 \%$ |
| $0.0 \%$ | $0.0 \%$ |
| $0.0 \%$ | $0.0 \%$ |
| $100 \%$ | $0.0 \%$ |
| $0.0 \%$ | $0.0 \%$ |


| Female Students |  | 3 | $66.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $33.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Male Students | 1 | $0.0 \%$ | $100.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |  |
| Totals [ARA] |  | 4 | $50.0 \%$ | $25.0 \%$ | $0.0 \%$ | $0.0 \%$ | $25.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |

Foreing Language German

| Subject | Year | Student No's | A* | A | B | C | D | E | F | U |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |
| Foreing Language German | 2018 | 1 | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
|  | 2019 | 0 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
|  | 2020 | 0 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
|  | 2021 | 5 | 40.0\% | 20.0\% | 40.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
|  | 2022 | 1 | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |


| $A-C \%$ | $D-U \%$ |
| ---: | ---: |
|  |  |
| $100.0 \%$ | $0.0 \%$ |
| $0.0 \%$ | $0.0 \%$ |
| $0.0 \%$ | $0.0 \%$ |
| $100.0 \%$ | $0.0 \%$ |
| $0.0 \%$ | $0.0 \%$ |


| Female Students | 5 | $40.0 \%$ | $20.0 \%$ | $20.0 \%$ | $20.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |  |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Male Students |  | 2 | $50.0 \%$ | $0.0 \%$ | $50.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Totals [GER] |  | 7 | $42.9 \%$ | $14.3 \%$ | $28.6 \%$ | $14.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |

Foreing Language Portuguese

| Subject | Year | Student No's | A* | A | B | C | D | E | F | U |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Foreing Language Portuguese | 2018 | 1 | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0\% | 0.0\% | 0.0\% | 0.0\% |
|  | 2019 | 0 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0\% | 0.0\% | 0.0\% | 0.0\% |
|  | 2020 | 0 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0\% | 0.0\% | 0.0\% | 0.0\% |
|  | 2021 | 0 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0\% | 0.0\% | 0.0\% | 0.0\% |
|  | 2022 | 0 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |


| $A-C \%$ | $D-U ~ \%$ |
| ---: | ---: |
|  |  |
| $100.0 \%$ | $0 \%$ |
| $0.0 \%$ | $0.0 \%$ |
| $0.0 \%$ | $0.0 \%$ |
| $0.0 \%$ | $0.0 \%$ |
| $0.0 \%$ | $0.0 \%$ |


| Female Students | 0 | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |  |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Male Students |  | 1 | $100.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Totals [POR] | 1 | $100.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |  |

First Language Czech

| Subject | Year | Student No's | $A^{*}$ | A | B | C | D | E | F | U |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |
| First Language Czech | 2018 | 8 | 0.0\% | 25.0\% | 25.0\% | 12.5\% | 25.0\% | 12.5\% | 0.0\% | 0.0\% |
|  | 2019 | 0 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
|  | 2020 | 0 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
|  | 2021 | 0 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
|  | 2022 | 0 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |


| $A-C ~ \%$ | $D-U \%$ |
| ---: | ---: |
|  |  |
| $62.5 \%$ | $37.5 \%$ |
| $0.0 \%$ | $0.0 \%$ |
| $0.0 \%$ | $0.0 \%$ |
| $0.0 \%$ | $0.0 \%$ |
| $0.0 \%$ | $0.0 \%$ |


| Female Students |  | 5 | $0.0 \%$ | $20.0 \%$ | $40.0 \%$ | $20.0 \%$ | $20.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Male Students | 3 | $0.0 \%$ | $33.3 \%$ | $0.0 \%$ | $0.0 \%$ | $33.3 \%$ | $33.3 \%$ | $0.0 \%$ | $0.0 \%$ |  |
| Totals [CZE] |  | 8 | $0.0 \%$ | $25.0 \%$ | $25.0 \%$ | $12.5 \%$ | $25.0 \%$ | $12.5 \%$ | $0.0 \%$ | $0.0 \%$ |

First Language Russian

| Subject | Year | Student No's | A* | A | B | C | D | E | F | U |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| First Language Russian | 2018 | 0 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
|  | 2019 | 2 | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
|  | 2020 | 0 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0\% | 0.0\% | 0.0\% | 0.0\% |
|  | 2021 | 1 | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0\% | 0.0\% | 0.0\% | 0.0\% |
|  | 2022 | 0 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |


| A - C \% | D - U \% |
| ---: | ---: |
|  |  |
| $0.0 \%$ | $0.0 \%$ |
| $100.0 \%$ | $0.0 \%$ |
| $0.0 \%$ | $0.0 \%$ |
| $100.0 \%$ | $0.0 \%$ |
| $0.0 \%$ | $0.0 \%$ |


| Female Students |  | 1 | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $100.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Male Students |  | 2 | $0.0 \%$ | $0.0 \%$ | $50.0 \%$ | $50.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Totals [RUS 1] |  | 3 | $0.0 \%$ | $0.0 \%$ | $33.3 \%$ | $66.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |

Physical Education

| Subject | Year | Student No's | A* | A | B | C | D | E | F | U |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Physical Education | 2018 | 0 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
|  | 2019 | 0 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
|  | 2020 | 0 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
|  | 2021 | 2 | 0.0\% | 50.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
|  | 2022 | 0 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |


| $A-C \%$ | $D-U \%$ |
| ---: | ---: |
|  |  |
| $0.0 \%$ | $0.0 \%$ |
| $0.0 \%$ | $0.0 \%$ |
| $0.0 \%$ | $0.0 \%$ |
| $100.0 \%$ | $0.0 \%$ |
| $0.0 \%$ | $0.0 \%$ |


| Female Students |  | 1 | $0.0 \%$ | $50.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Male Students | 1 | $0.0 \%$ | $0.0 \%$ | $50.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |  |
| Totals [Psy E] |  | 2 | $0.0 \%$ | $50.0 \%$ | $50.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |

Foreing Language Czech

| Subject | Year | Student No's | A* | A | B | C | D | E | F | U |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |
| First Language Czech | 2018 | 8 | 0.0\% | 25.0\% | 25.0\% | 12.5\% | 25.0\% | 12.5\% | 0.0\% | 0.0\% |
|  | 2019 | 0 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
|  | 2020 | 0 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
|  | 2021 | 0 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
|  | 2022 | 0 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |


| $A-C ~ \%$ | $D-U \%$ |
| ---: | ---: |
|  |  |
| $62.5 \%$ | $37.5 \%$ |
| $0.0 \%$ | $0.0 \%$ |
| $0.0 \%$ | $0.0 \%$ |
| $0.0 \%$ | $0.0 \%$ |
| $0.0 \%$ | $0.0 \%$ |


| Female Students | 5 | $0.0 \%$ | $20.0 \%$ | $40.0 \%$ | $20.0 \%$ | $20.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Male Students |  | 3 | $0.0 \%$ | $33.3 \%$ | $0.0 \%$ | $0.0 \%$ | $33.3 \%$ | $33.3 \%$ | $0.0 \%$ | $0.0 \%$ |
| Totals [CZE] |  | 8 | $0.0 \%$ | $25.0 \%$ | $25.0 \%$ | $12.5 \%$ | $25.0 \%$ | $12.5 \%$ | $0.0 \%$ | $0.0 \%$ |

